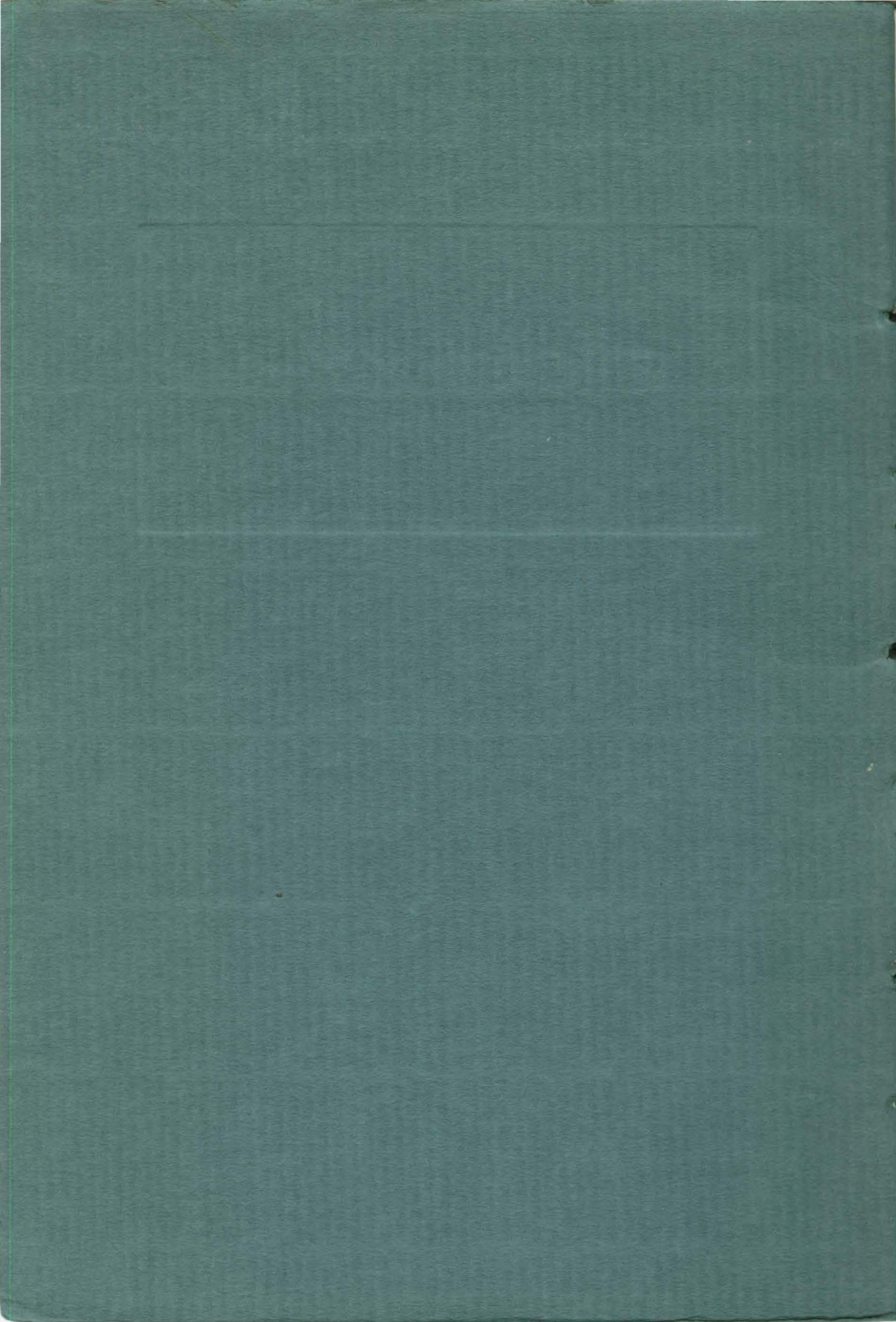


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The Litchfield School



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PHOTOGRAPH



THE LITCHFIELD SCHOOL

A School for Young Boys

LITCHFIELD, CONNECTICUT



Government

CHARLES FREDERICK BRUSIE, WILLIAMS

Founder

EARLE EVERETT SARCKA, WEST POINT

Headmaster

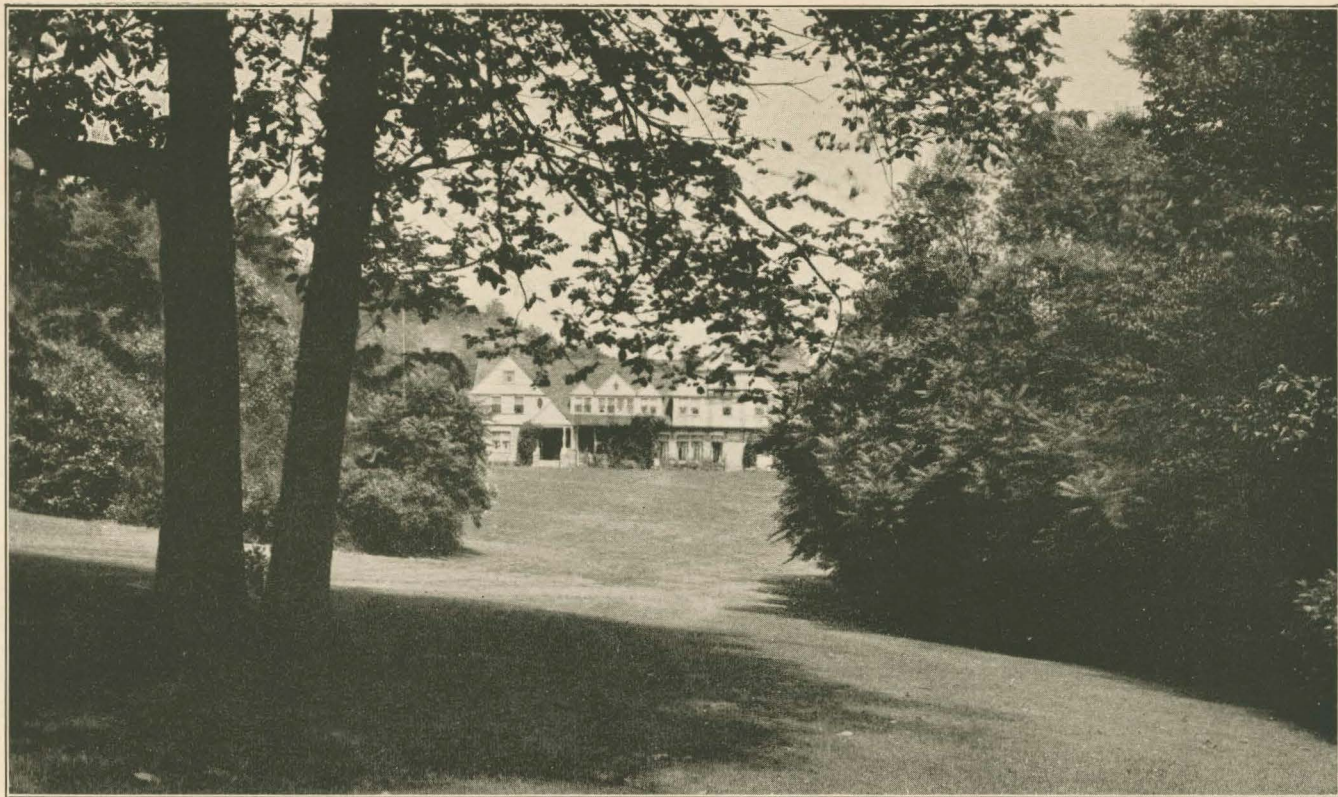
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WAVELAND
WAVELAND
WAVELAND



PURPOSE

THIS SCHOOL was founded in 1904 at Ossining on the banks of the Hudson River, by Charles Frederick Brusie, for the purpose of giving young boys a thorough foundation for the work of the secondary school. Realizing that practically everything in a boy's training along all lines depends upon a right beginning, this school plans to develop correct habits of study and conduct. We endeavor to teach our boys how to do their work, both mental and physical, most readily and most efficiently. Believing that to secure these ends, the young boy needs quiet and inspiring natural surroundings, this school was in 1922 removed from the metropolitan district, with all its distractions, to Litchfield, and the removal has proved of the greatest possible benefit to the school.

LOCATION

Litchfield, due to its unexcelled natural beauty and its fine history and tradition, is an ideal location for a school for boys. It is situated in northwestern Connecticut, about one hundred miles from New York City. Those wishing to visit the school by rail may leave the trains of the New York, New Haven and Hartford Railroad at New Milford, Waterbury or Torrington and will be met by the school motor. Torrington is but five miles from Litchfield over a fine cement road.

Litchfield is one of the earliest educational centers of the country. At the bi-centennial celebration of Litchfield in 1920, Judge Simeon E. Baldwin, LL.D., former governor of the state said: "It is in the foundation and support of private schools that Litchfield has won great distinction." In 1784 Judge Tapping Reeve established the Litchfield Law School, "the first institution of its kind in America," says the Encyclopaedia Britannica. For fifty years this school was maintained, and some of the ablest lawyers, judges and statesmen of the country were numbered among its students.

Quoting further from the Encyclopaedia Britannica: "In 1792 Miss Sarah Pierce made one of the first efforts toward the higher education of women in the United States by opening in Litchfield her Female Seminary, which had an influential career of about forty years, and numbered among its alumnae Harriet Beecher Stowe, Mrs. Marshall O. Roberts, Mrs. Cyrus W. Field and Mrs. Hugh McCulloch."



Both of these schools were really remarkable institutions and they have left a rich legacy of tradition which is still clearly noticeable in the atmosphere of this fine old New England town. In this atmosphere the Litchfield School has found a fitting home.

SCHOOL PROPERTY

The school property consists of sixty acres of land, and is well provided with buildings, not only for school purposes, but for the maintenance of an up-to-date farm. These conditions make it possible for the school to produce its own vegetables and to maintain its own dairy; also to keep horses and ponies for the use of the boys in the school.

HOME AND SCHOOL

The plan of this school has always been to furnish a real home to boys who, for purposes of education, are, for the time being, called away from their own homes. However, one of the first requisites of a good home is order. Therefore, order in the school we must have

as a primary condition for a happy school home and for the accomplishment of good work on the part of the pupils. But such order is easily obtained through kindness, courtesy and firmness. Boys who cannot be reached by these methods should not enter the school.

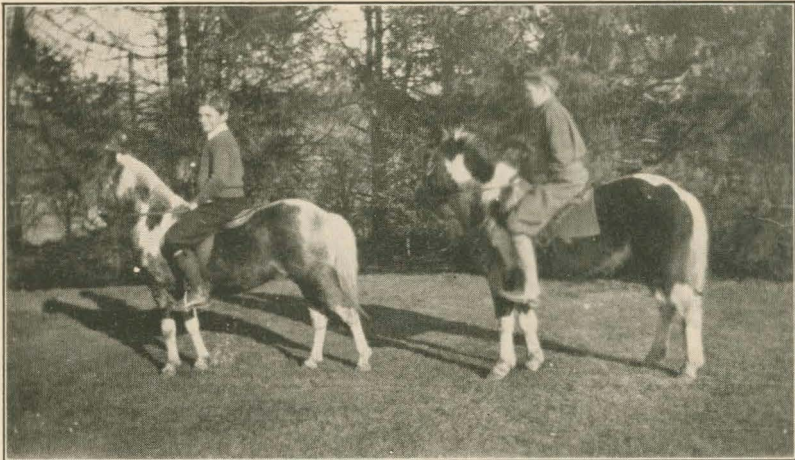
A good school and a good home then is what the Litchfield School claims to be and untiring devotion is put into our efforts to secure this end.

The health of the boys is most carefully guarded. The fully equipped sick rooms are presided over by a resident nurse and an able physician is always within call.

THE SCHOOL FAMILY

Mr. and Mrs. Sarcka, Mr. and Mrs. Brusie and the masters live in the school where they are in intimate contact with the twenty-five normal boys. Competent music instructors and an instructor in French conversation come to the school throughout the week. Mrs. Sarcka and Mrs. Brusie have charge of the house and impart to it an atmosphere of home.

We do not print the names of masters or boys, but a list of references will be found at the end of the book.





CLUBS

The school colors are the buff and blue of the old Continental Army. For competitive purposes, therefore, the school is divided into two organizations called The Buffs and The Blues. The Buffs and The Blues appear in all the activities of the school. They compete in the classroom and upon the campus and their competition is ever for the honor of their organization.

The spirit of wholesome competition is thus engendered to a remarkable degree.

There are, however, a number of clubs within which The Buffs and The Blues are especially active.

The Camera Club is busy throughout the year and in its name the boys court the intimate acquaintance of the squirrels, the partridges, the chickadees and the rabbits, to say nothing of the dogs, the ponies, the horses and the boys in their kaleidoscopic appearances.

In the Dramatic Club The Buffs and The Blues compete for histrionic honors, and incidentally practice writing and producing little plays and making scenery for their own productions.

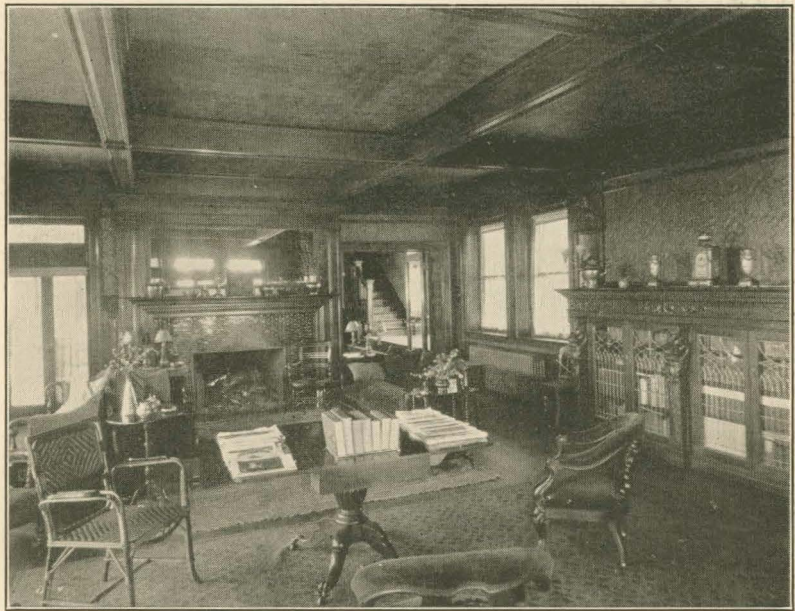
Members of the Nature Club, under the direction of the Masters, spend many strenuous and happy hours in the investigation of plant and animal life which teems in myriad forms throughout the Litchfield countryside.

But it is in the Round Table that The Buffs and The Blues contend with true Arthurian chivalry. The Round Table combines the features of a literary and social club, and in it the boys learn in a pleasant way the details of parliamentary procedure and the courtesies of social intercourse.

Through the Athletic Association the business of all the athletic activities is managed, and by this means the older boys particularly learn a great deal about the ins and outs of business. All members of the school, including the Masters, belong to the Association, but of course the more important positions are filled by the older boys.

In the compiling and publishing of *The Broadcast*, a little news sheet which reports four times a year the activities of the school, the boys gain valuable experience in journalism and in business management. A Prize Essay Contest is conducted each year by *The Broadcast* and the boys put much serious effort into the writing of their essays.

But above The Buffs and The Blues, above all other student organizations, stands the Student Council. This Council is made up of those older boys who have been found honorable and trustworthy and it exercises a powerful influence for straightforward manliness.



PHYSICAL TRAINING

Realizing that an adequate physical foundation is almost absolutely necessary for the finest achievement in all the succeeding activities of a boy's life up to and extending through manhood, we feel that the most careful and systematic physical training is almost the first essential of a young boy's education. Such training we provide; but we aim to couple this training with the maximum of pleasure and fun, for that exercise is the most beneficial which furnishes at the same time recreation and amusement. The development of healthy, alert and active boys should be the aim of all physical training. Therefore, all proper athletic games are encouraged and taught, and these are indulged in always under the direct care and oversight of a competent instructor. For all winter sports Litchfield furnishes unusual, indeed ideal, conditions. Skating, coasting, tobogganing, skiing and snow-shoeing are provided for and encouraged.

ADMISSION

Boys from six to fifteen may be admitted to the school at any time when there is a vacancy, and they will be placed in the form for which they are found fitted. But as thoroughness in all things is the aim of this school, pupils must demonstrate their ability to do well the work of a form before definitely entering upon the work of that form.

Boys who, after a fair trial, prove themselves unresponsive to kind and careful discipline, will not be retained in the school. All risk in this matter rests upon parent or guardian. References are required and, if desired, will be gladly given by the school.

This school prepares for all the high grade Secondary Schools, and parents should determine as early as possible to which of these schools their sons are to go after leaving Litchfield, in order that proper preparation can be made and proper enthusiasm aroused.

COURSE OF STUDY

Our course of study aims to prepare properly for the best Secondary Schools and to make that preparation so thorough that a boy may do better than average work.

PRIMARY

ENGLISH—Reading, Writing, Spelling, Memorizing, Speaking, Dictation, Careful Drill in Pronunciation.

ARITHMETIC—Stone and Millis Book I. Wentworth's Mental Arithmetic.

GEOGRAPHY—(Oral).

HISTORY—Simplest Stories (Oral).

BIBLE STORIES.

PENMANSHIP.

MUSIC.

FRENCH.

FIRST FORM

ENGLISH—Reading, Writing, Spelling, Memorizing, Speaking, Recitation, Pronunciation, Grammar.

ARITHMETIC—Stone and Millis Book I to Long Division. Wentworth's Mental Arithmetic.

GEOGRAPHY—First Steps in Geography, Map Drawing.

HISTORY—Stories of Our Great Men.

BIBLE STORIES.

PENMANSHIP.

FRENCH.

MUSIC.

NATURE STUDY.

SECOND FORM

ENGLISH—Grammar, Spelling, Memorizing, Pronunciation, Outside Reading.

ARITHMETIC—Stone and Millis Book I to Fractions. Wentworth's Mental Arithmetic.

GEOGRAPHY—Essentials of Geography, First Book, Map Drawing.

HISTORY—Beginners' American History, How the Present Came From the Past, First Book.

BIBLE STORIES.

PENMANSHIP.

MUSIC.

FRENCH.

NATURE STUDY.

THIRD FORM

ENGLISH—Grammar, Spelling, Organizing Ideas, Oral and Written Reproduction, Writing of Letters, Outside Reading.

ARITHMETIC—Stone and Millis Book I completed. Wentworth's Mental Arithmetic.

GEOGRAPHY—Essentials of Geography.

HISTORY—Builders of Our Country, How the Present Came From the Past, Book II.

BIBLE STUDY.

PENMANSHIP.

MUSIC.

FRENCH.

NATURE STUDY.

FOURTH FORM

ENGLISH—Grammar (Buehler), Spelling, Memorizing. Outside Reading.

ARITHMETIC—Stone and Millis, Book II. Wentworth's Mental Arithmetic.

GEOGRAPHY—Essentials of Geography.

HISTORY—Leading Facts of American History to Civil War. The Enchanted Past.

LATIN—Ritchie.

BIBLE STUDY.

PENMANSHIP.

MUSIC.

FRENCH.

NATURE STUDY.

FIFTH FORM

ENGLISH—Grammar (Buehler), Spelling, Outside Reading, Composition.

MATHEMATICS—Stone and Millis, Book II. Wentworth's Mental Arithmetic.

HISTORY—Leading Facts of American History, Completed.

GEOGRAPHY—Completed.

BIBLE STUDY.

FRENCH—Grammar.

LATIN—Ritchie, Collar and Daniel.

PENMANSHIP.

MUSIC.

NATURE STUDY.

SIXTH FORM

Covers Eighth Grade Work

ENGLISH—Grammar (Buehler), Spelling, Outside Reading, Composition.

MATHEMATICS—Stone and Millis completed. Algebra. Simultaneous Equations, Part II. Wentworth's Mental Arithmetic.

BIBLE STUDY.

FRENCH—Chardenal.

LATIN—Collar and Daniel, Caesar's Gallic War.

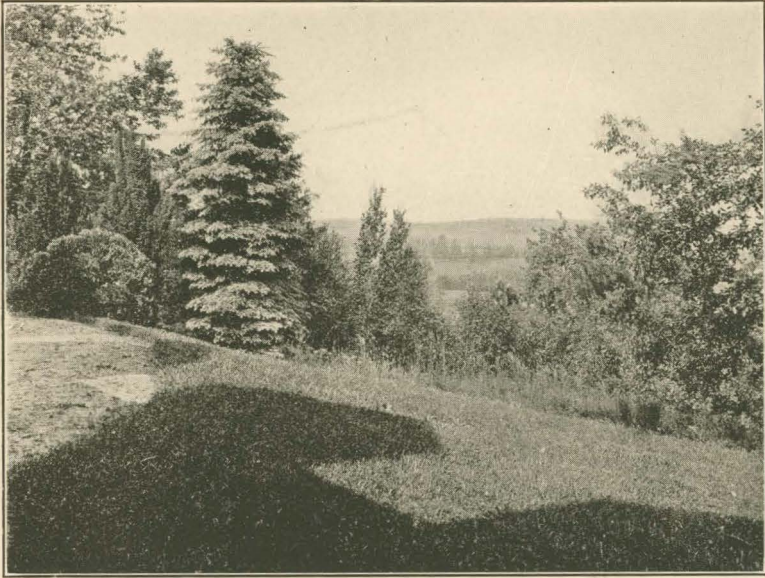
PENMANSHIP.

MUSIC.

NATURE STUDY.

The Sixth Form completes the preparation for four years from college. Note extra curriculum activities described on page nineteen.





EXPENSES—FIXED CHARGES

The annual charge for Board and Tuition is \$1350, payable one-half on the opening of school in the Fall and the balance on January first following.

There is a charge for laundry, for Field Day and for the support of athletics. Music and dancing are charged extra. Riding lessons and the use of horses and ponies are provided at very moderate rates. There is a sick-room charge. Medical attendance and trained nurse when necessary are extra. A deposit of \$25.00 must be maintained at the school at all times to provide for text books, stationery, incidental expenses and spending money. Parents are requested not to furnish their sons with any money except through the Headmaster.

The charge for day pupils is \$325.00 including mid-day dinner and the enjoyment of school privileges, sports, games and athletic training throughout the afternoon. If dinners are not desired, there is a reduction from this figure.

OUTFIT

Each boy must be provided with a waterproof coat, rubber hat, overshoes, high rubber boots, two pairs of stout shoes, arctics, four single sheets, three pillow cases, two pairs of blankets, a comforter, six towels, four bath towels, slippers, bath-robe, two laundry bags, an ample supply of underwear, and rug for room.

For everyday clothing Litchfield School boys wear wool jerseys of Litchfield blue with dark blue flannel shorts or knickers. This does away with early morning difficulties with shirt, collar and tie and gives the boys a smart, uniform appearance. Each boy should have two jerseys, which are purchased at the school. Heavy sports sweaters in the school colors may also be purchased at the school.

Personal clothing should be simple but ample and suitable. A list of suggestions will be sent to parents whose boys have been entered in the school.

It is *most* important that each piece of clothing be marked with the boy's full name, in Cash's woven tape. We do not hold ourselves responsible for unmarked clothes. There is a charge of five cents each for sewing markers on unmarked garments.

Each boy should be provided with his own Bible.





TO BE NOTED

Candy and food, other than fruit, must not be sent to boys without permission of the Headmaster.

Parents should not ask for leave of absence during term time, as such absence interferes with the work of the whole school.

All requests from parents in regard to pupils must be addressed to the Headmaster, and must not be made through the pupil himself.

Pupils are received for the entire year only, unless special arrangement is made with the Headmaster, and no rebate is made from the annual charge for withdrawal, dismissal, or absence for any cause.

Pupils may be called to the telephone only when school is not in session, and it is better that this should not be done at all unless absolutely necessary.

Damage to school property will be repaired at the expense of the boy responsible for the same where known; otherwise the expense will be assessed upon the school as a whole.

Necessary supplies will be furnished pupils at retail prices, and are charged to his account. Bills for incidentals are rendered at the end of each term.

In case of illness all necessary expenses incurred will be charged to the boy's account, and every care will be taken to keep these and all expenses as low as possible.

When boys who had expected to return to school are withdrawn from it, they leave behind them much personal property which must be collected, boxed, crated and shipped. For this work it will be necessary to make a charge, the amount depending upon the special requirement.

It is requested that each boy be examined by a physician before entrance and that the physician's report be sent to the Headmaster. This report is of great assistance to us in looking after your boy's health.

Have your boy's teeth examined before school in September and during the spring recess.



IN THE DAY'S WORK

All spending money is handled by the school bank. A deposit is made to each boy's account in this bank by the school and is charged on his incidental bill. Each boy has his own check book and on bank day draws a check for his spending money, with which he buys his school supplies at the school store, with the exception of his books. The bank and store are run by a master and those boys whose weekly marks show that they are capable of efficient work and added responsibility. The positions of bank official and store-keeper are eagerly sought by the boys and arouse a keen spirit of competition in the class-room. It is earnestly requested that parents send no money to their boys during the school term.

It is suggested that each boy be equipped with a few simple tools, such as hammer, small saw and screw driver—but no hatchet nor large hunting knives. Each year some interesting building project goes on in which all boys participate. The Cliff Dwelling, an attractive cabin on the hill, was built last year from plans worked out in the class-room. Boys and masters alike find great enjoyment in the weekly camping parties at the Cliff and it is generally felt that the meals cooked on these occasions by the boys are quite as good as those cooked in the school kitchen.

Each boy should have an inexpensive box of water-colors and a box of crayons. The rainy days spent in the Work Shop, when contests in drawing, painting and modelling are held, are very popular with the boys, especially at Christmas time when each boy is busy making gifts to take home.

The experience and sense of responsibility gained from the accomplishment of actual work is recognized everywhere today as being of great value to the growing child. At Litchfield each boy has his own daily jobs to perform. He puts his room in order, helps in the care of the school family of pets and is often called upon to help in other ways. The spirit of eager helpfulness and the proprietary interest and pride felt by the boys in the school is a source of great satisfaction to the Founders.

Boys are urged to bring their skates, sleds, snow-shoes, skis, tennis-rackets, bicycles and fishing tackle.

REFERENCES

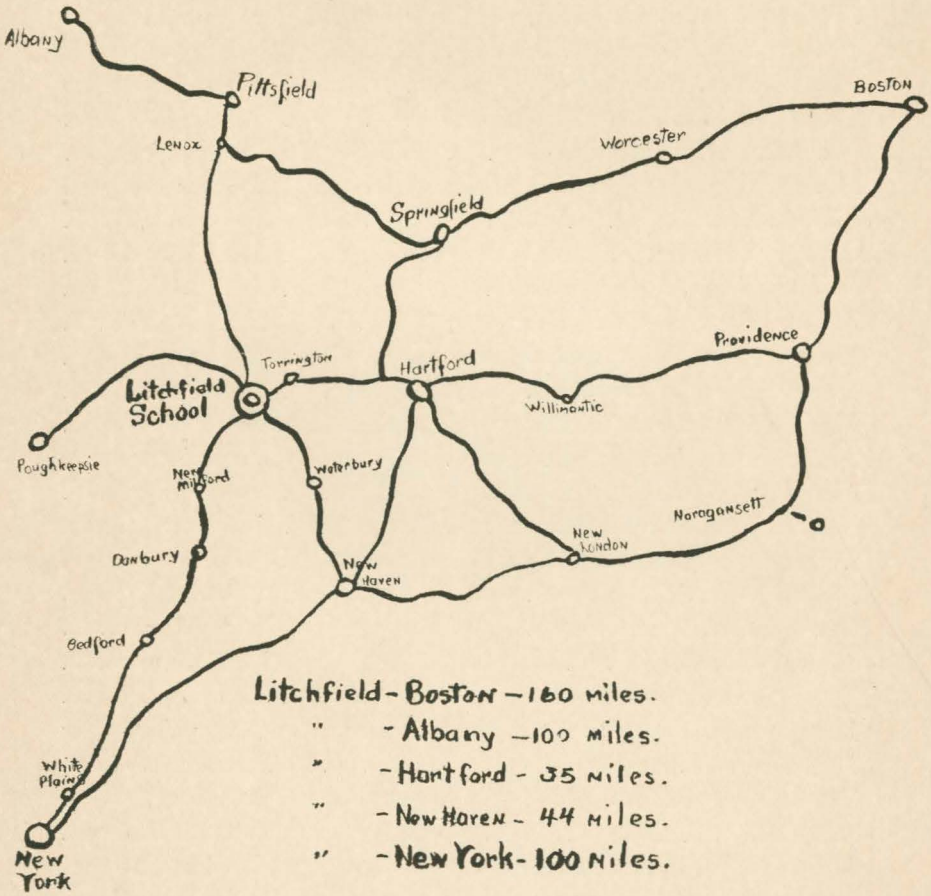
- Rt. Rev. William A. Leonard Cleveland, Ohio
 Rt. Rev. Boyd Vincent Cincinnati, Ohio
 The Hon. Redfield Proctor Proctor, Vt.
 Dr. Charles Gilmore Kerley . . . 152 W. 81st St., New York City
 Pres. Harry A. Garfield . . . Williams College, Williamstown, Mass.
 Pres. Frederick C. Ferry . . . Hamilton College, Clinton, N. Y.
 Vice-President Natt M. Emery, Lehigh University, Bethlehem, Pa.
 Mr. H. N. White Hotchkiss School, Lakeville, Conn.
 Mr. Charles H. Clarke 200 Colman Bldg., Seattle, Wash.
 Mr. Elbridge L. Adams 522 Fifth Ave., New York City
 Mr. Mortimer W. Thomas North Adams, Mass.
 Dr. Gilman Sterling Currier . . . The Barclay, New York City
 Mr. Edgar Cotrell Leonard Albany, N. Y.
 Mr. Harry Duckworth Cranston, R. I.
 Mrs. Frederick E. Haight 410 Park Ave., New York City
 Admiral and Mrs. George P. Colvocoresses . . Litchfield, Conn.
 Mrs. Frank Richard Oastler . . . 1192 Park Ave., New York City
 Mr. and Mrs. William Dyke Reed Sound Beach, Conn.
 Mr. Paul Crawford Root 111 Devonshire St., Boston, Mass.
 Mr. and Mrs. Frederick A. Pearson Great Barrington, Mass.
 Lieutenant Morton Brewer Sterling United States Navy
 Mr. and Mrs. S. Edson Gage . . . 309 Sanford Ave., Flushing, N. Y.
 Mr. Albert Beal Poughkeepsie, N. Y.
 Mr. and Mrs. Frederick T. Busk Litchfield, Conn.
 Mr. and Mrs. James Townsend Cassedy . . . Newburgh, N. Y.
 Dr. and Mrs. John N. Buel Litchfield, Conn.
 Captain and Mrs. Lawrence M. Jones West Point, N. Y.
 Rev. and Mrs. E. Norman Curry Litchfield, Conn.
 Mr. and Mrs. Irving B. Holley Torrington, Conn.
 Mr. Thomas Fleming Gilliams, 32 Union Square, E., New York City
 Mr. and Mrs. Gerald Nelson Dobbs Ferry, N. Y.
 Mr. and Mrs. Francis Blake Litchfield, Conn.
 Mr. and Mrs. William R. Reid Torrington, Conn.
 Mr. and Mrs. Clayton M. De Mott, Jr. Waterbury, Conn.
 Mrs. Frederick F. Dellenbaugh . . . Chestnut Hill, Brookline, Mass.
 The Misses Pringle Kingston, Pa.

REFERENCES

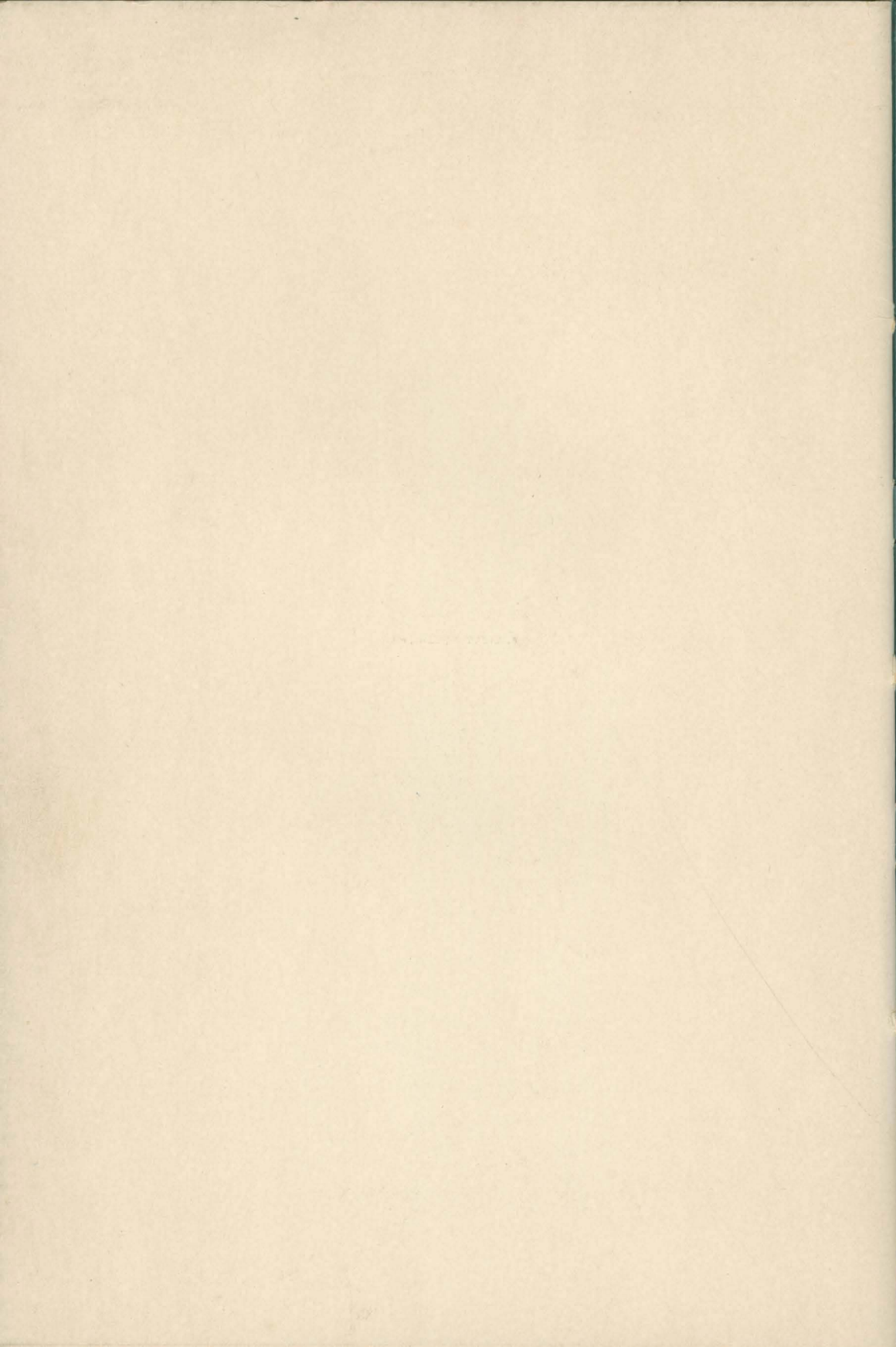
- Miss Mabel Choate 8 East 63rd St., New York City
 Mr. and Mrs. Marshal Prentiss, 45 East 82nd St., New York City
 Mr. and Mrs. Charles R. Hickox, 53 East 75th St., New York City
 Mr. and Mrs. Charles Austin Sherman, 4 W. 53d St., New York City
 Rear Admiral and Mrs. C. L. Hussey Litchfield, Conn.
 Mr. and Mrs. W. Beach Day Pelham Manor, N. Y.
 Mr. and Mrs. Richard Vincent Culter Ridgefield, Conn.
 Mr. and Mrs. John Gillett Birmingham Village, Mich.
 Mrs. Grayson Farquhar Lathrop The Barclay, New York City
 Mr. and Mrs. Ernest Howe, 421 Humphry St., New Haven, Conn.
 Mr. and Mrs. Duncan Phillips Washington, D. C.
 Mr. and Mrs. Robert Fuller Denison Cleveland, Ohio
 Judge and Mrs. James P. Woodruff Litchfield, Conn.
 Mr. and Mrs. Robert Sterling 845 Twelfth St., Boulder, Col.
 Mr. and Mrs. Seymour Cunningham Litchfield, Conn.
 Mrs. B. B. Odell Newburgh, N. Y.
 Captain and Mrs. Harold Colvocoresses Litchfield, Conn.
 Mr. and Mrs. Alexis Doster Litchfield, Conn.
 Mr. and Mrs. Ira Gould Hoagland, 387 W. 7th St., Brooklyn, N. Y.
 Mr. and Mrs. Floyd Vanderpoel Litchfield, Conn.
 Rev. William J. Brewster Litchfield, Conn.
 Mr. and Mrs. Theo. Babbitt, 401 Humphry St., New Haven, Conn.
 Mr. and Mrs. John Cargill Shaw Cannondale, Conn.
 Mrs. L. R. Schenck Ossining, N. Y.
 Mr. and Mrs. Oswald Marrin Litchfield, Conn.
 Mr. and Mrs. William T. Marsh Litchfield, Conn.
 Mr. and Mrs. John Dove Litchfield, Conn.
 Dr. and Mrs. Wyeth Ray Pawling, N. Y.
 Mrs. William Kelly Newburgh, N. Y.
 Dr. Charles H. Turkington Litchfield, Conn.
 Mrs. John A. Vanderpoel 22 Gramercy Park, New York City
 Miss Laura M. Brooks Torrington, Conn.
 Dr. and Mrs. A. E. Childs Litchfield, Conn.
 Mr. Charles H. Coit Litchfield, Conn.
 Mr. and Mrs. Curtis R. Hatheway Litchfield, Conn.
 Mr. and Mrs. F. W. Fuessenich Torrington, Conn.

CALENDAR

School opens	Last week in September
Christmas Vacation begins	Third week in December
Winter term begins	First week in January
Spring term begins	First week in April
Summer vacation begins	First week in June



ELLIOTT, PHILA., PA.



C
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THE PHILLIPS EXETER ACADEMY

August 10, 1932

My dear Mr. Sarcka;

I am very glad to make a statement in regard to the Litchfield School, of Litchfield, Connecticut. The boys who have come to Exeter from the Litchfield School have been unusually well prepared and it is my opinion that the teaching done there under Mr. Brusie and you is of a definitely high character. It seems to me that the Litchfield School is doing work of a high grade.

Sincerely yours,

LEWIS PERRY

Mr. E. E. Sarcka
The Litchfield School
Litchfield, Connecticut

Litchfield
October 30, 1933.

Mr. Charles Frederick Brusie, Principal
The Litchfield School for Young Boys
Litchfield, Conn.

My dear Mr. Brusie:

I had intended writing to you when Bill went back to school, but decided to wait a little and see if the progress which was so decided last year, continued this year.

He has just come home from school. He has burst into my room, where I have been writing, beaming with enthusiasm. He gives me the glad news - The Buffs (his team,) have won another foot-ball game, he is third on the School honor roll for the month, and from his pocket he fishes out a somewhat grimy paper marked 92%.

So it was worth my waiting. The full answer is in that paragraph - ambition to excel, crowned with a wholesome measure of success in sport, in school standing and in his lessons.

You will recall my perplexity concerning Bill, before placing him with you - a dear little fellow, but shy and quite uncertain about himself. Having five sisters, but no brothers, he was equally uncertain in his relations with other boys.

Now, all that is changed. Bill is first a boy, with boy friends. He has acquired a chum. To me he has become just a bully boy. None of his lessons appear to be any special burden to him. The study hour seems to have taken care of that. He is comfortable in his work - and what he has been taught, he knows.

Bill is fond of you all, the masters and the boys. I don't think he has had an unhappy day at school. He certainly has "done us proud".

Entirely of my own volition I am writing you this letter. You may use it as you wish in furthering the interests of your school. I would feel proud if its use influenced some parent (who may be in a fog,) in setting his or her little boy on a happy path of "getting somewhere" and liking it, by entering him in the Litchfield School.

Sincerely yours,

Michael L. Wilson.



